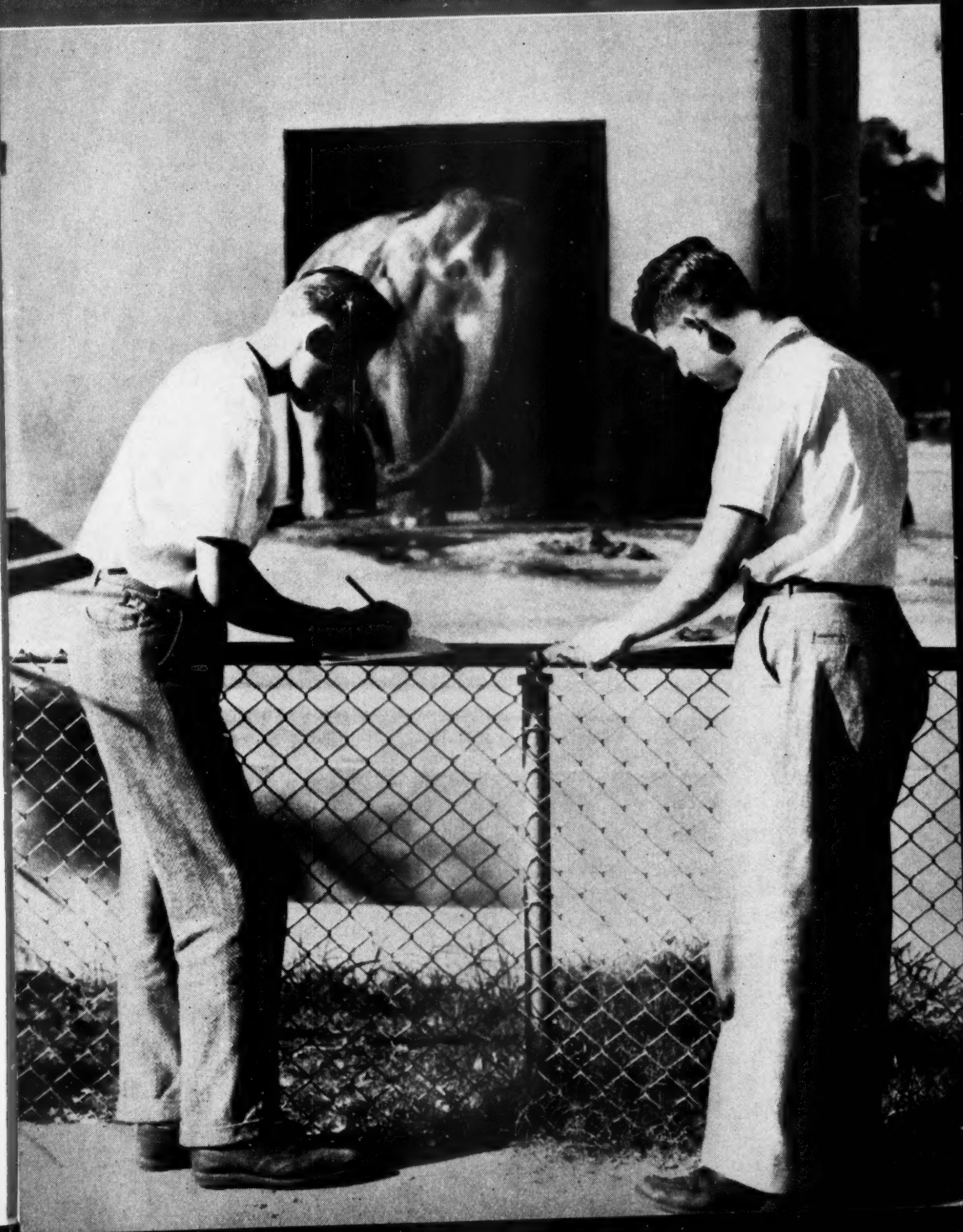


CALIFORNIA SCHOOLS

VOL. XII, NO. 3
MARCH, 1941



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WALTER F. DEXTER

Superintendent of Public Instruction

EDITOR:

IVAN R. WATERMAN

Chief, Division of Textbooks
and Publications

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COVER

The picture on the cover shows students in an eighth-grade class in the San Diego Public Schools making sketches at the zoo as a background for freehand wood carving.

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PUBLIC SCHOOLS WEEK, APRIL 28 TO MAY 3, 1941

This year the observance of Public Schools Week must inevitably stress various aspects of national defense, for the whole effort of the nation as it is expressed through each public institution and through every channel of activity is now concentrated on the impregnable defense of the lives, freedoms, and property of its citizens. The minds of the people are agreed on the necessity for defense, whatever the form of preparedness they favor. No less than other American institutions the public school has joined in the preparation for purely military defense. Federal appropriations are being used in the secondary schools to expand vocational training in occupations related to military preparedness. But the schools have a further duty. There is a national strength that provides the true effectiveness behind the tanks, the guns, and the bombers. Modern American life has its own deadly sins; ignorance, greed, intolerance, immorality, and sloth. In a sense these internal enemies flourish best in the tolerant spiritual climate of a democracy. The essential freedoms that are still the blessing of this nation may be said to foster greed, making it possible for the strong to exploit the helpless; to condone weakness, allowing some citizens to be slack and neglectful of the pressing demands of their citizenship. But the very necessities of democracy which decrees that the pattern of the good life is determined by the needs of all the people forbid that these evils shall be rooted out by force. Thus it is for education which aims to leave no one outside its pale to combat these spiritual foes by bringing light into darkness and by girding for strength through understanding. The whole program of free public education must build what the Educational Policies Commission calls the moral defense of America: the understanding of the nature and goals of democracy; deep loyalties and devotion to the building of a better America; maintenance of conditions conducive to national unity; adherence to democracy in shaping national policy.

Public Schools Week offers a chance to demonstrate to the troubled minds of patrons and parents that every resource of public education is being used for the defense of democracy—the military defense, “in training every worker to the highest level of effectiveness and the useful employment of every worker in tasks of importance”; and the moral defense, by building “confidence in the sincerity and reliability of one’s fellow citizens and comradeship in the common search for solutions to the nation’s problems.”

REPORT ON PROBLEM OF WORK EXPERIENCE FOR SECONDARY SCHOOL PUPILS

AUBREY A. DOUGLASS, Assistant Superintendent of Public Instruction; and
Chief, Division of Secondary Education

Various educational organizations have recently become concerned with the problem of work experiences for secondary school students. Briefly, it is pointed out that the ability to work is a necessary part of an individual's equipment, and that work experiences yield valuable educational returns. An individual should be equipped not only with skills but also with such habits and attitudes as punctuality, loyalty, and willingness to do a day's work. Through his work experiences an individual may come to realize the economic and social significance of work; he also establishes for himself a basis of understanding which stands him in stead in interpreting a wide array of problems and issues.

Such statements of the value of work are often followed by sharp criticisms of educational practices. The schools, it is asserted, should realize the significance of work and should plan their programs in such a way as to permit, if not require, their pupils to secure work experiences.

During the past year this entire problem has been before the administrative officers of California's secondary schools. To their credit it should be stated that these officers have been alert to the significance of work experiences; they have not only been willing to consider what should be done but have assumed a high degree of initiative in studying the question and in ferreting out its implications. Committees have been appointed in the California Federation of Junior Colleges and in the Association of California Secondary School Principals. The report of the Federation's committee on Credit for Work Experience, an exceptionally thorough piece of work, follows. The committee is made up of the following junior college administrators: Guy H. Weakley, Principal, Central Junior College; Floyd P. Bailey, President, Santa Rosa District Junior College; Dwight C. Baker, President, Modesto Junior College; N. H. McCollom, President and District Superintendent, Lassen Junior College; Elmer T. Worthy, Dean of Men, Glendale District Junior College; Henry A. Cross, Dean, San Luis Obispo Junior College, *Chairman*.

ORGANIZATION

On June 10, 1940, Dr. Rosco C. Ingalls, President of the Junior College Federation, appointed a Credit For Work Experience Committee as a follow-up developing out of the conference on June 8, 1940, of the Joint Committee of NYA and Junior College and Trade School Administrators.

STATEMENT OF PROBLEM

Dr. Ingalls stated the problem for the committee as follows: "Shall junior college credit be given for work experience for (1) NYA projects, (2) co-operative training projects, (3) other types of work experience."

FIRST COMMITTEE MEETING

On September 5 and 6, 1940, the committee met in San Francisco with Guy H. Weakley presiding and formulated a report. This report and other work of the committee, at the suggestion of Ruth Macfarlane, were incorporated into a subsequent report by Elmer T. Worthy. This later report, with minor modifications, follows.

SOME PRESENT PRACTICES

Credit for work experience is a practice at the present time in educational procedure, examples of which are as follows: C. P. T. S. credit for flight training, F. F. A. student projects, Smith-Hughes student projects, George-Deen Act student projects, Pasadena co-operative work in homemaking, Pasadena co-operative work in salesmanship, four areas of work in the Los Angeles City College, apprenticeship work, some types of laboratory work, much business training such as clerical practice and community co-operative business work.

STATEMENT OF PHILOSOPHY

Since we learn to do by doing and since work is an excellent basis for occupational training, granting credit for work experience is as valid an educational procedure as granting credit for any other experience that brings about growth and development.

SOME SUGGESTED MINIMUM STANDARDS FOR GIVING CREDIT

1. *Enrollment.* The student must be regularly enrolled in the junior college.
2. *Conditions of Work.* The work experience must be on a project which is definitely related to the in-school training and vocational plans of the youth seeking credit. The type of work experience shall be specifically described. The work experience, as much as possible, should be organized to emphasize educational values for the student. All legal provisions of Federal, State, and District should be carefully followed.
3. *Supervision.* Supervision by a college officer is necessary for the accrediting institution to maintain a standard of work experience comparable to that of its in-school program, and supervision is also necessary to guarantee the desired progress and development of the youth. The type of supervision needed would vary with the individual student and the job. It should make possible, however, the accurate evaluation of the work experience of the student.
4. *Counseling and Placement.* The college should attempt through its counseling and placement program to assist each student to work out the pattern which is best adapted to his interests, ability, and educational and vocational plans so that the work experience would fit into his whole scheme of training and work.

5. *Credit.* Each junior college should determine the amount of credit to which a student is entitled for his work experience. Unit for unit, this college credit should have the same quantitative weight as other junior college credit usable for junior college graduation. Suggested criteria are the three-for-one laboratory provision, other temporal requirements, careful analysis and statement of the experience itself, achievement tests, performance tests, or some combination of these or others.

6. *Records.* The credit granted for work experience should appear on the student's permanent record. The essential data in recording work experience and credit therefor should be

- a. A brief, clear statement or title describing the work ;
- b. The number of actual hours of work experience per term or semester, or for the unit of work involved ;
- c. The grade, rank, or other symbol or symbols, or words employed to designate the quality of work experience ;
- d. The number of units of term or semester credits for each unit of work experience ;
- e. A designation indicating that this credit is given for work experience ;
- f. A legend explaining the meaning of all symbols and other data used.

7. *Diploma.* Credit could be used toward the granting of a diploma of graduation just as credit for other courses is now used for the purpose.

RECOMMENDATIONS

1. California junior colleges are urged to experiment with the problem of credit for work experience within the bounds of the general plan suggested by the committee.

2. The present committee should be continued with the responsibility of compiling and reporting data on the experience of colleges experimenting with the problem. The committee should also give all possible publicity of "credit for work experience" to junior colleges of California.

DEPARTMENTAL COMMUNICATIONS_____

OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

WALTER F. DEXTER, Superintendent

GRANTING HIGH SCHOOL GRADUATION CREDIT FOR MILITARY SERVICE

The California State Department of Education announced its ruling in the issue of *California Schools* for January, 1941, that at the discretion of the local governing boards an individual called into military service before the end of the current semester (Fall, 1940-41) may receive full credit for the semester's work.

The Department now rules further that local governing boards may adopt and apply regulations regarding school credit for students leaving school to enter military service during this and subsequent semesters.

DIVISION OF SECONDARY EDUCATION

AUBREY A. DOUGLASS, Chief

CONFERENCE OF SECONDARY SCHOOL PRINCIPALS

The Annual Conference of the Association of California Secondary School Principals will be held in Oakland on April 7, 8, and 9, with headquarters at Hotel Oakland.

The topics for the various sessions of the conference will include all aspects of secondary education. General sessions will be held on Monday morning, Tuesday afternoon, and Wednesday morning. Section meetings are being scheduled for Monday afternoon, Tuesday morning, and Wednesday afternoon.

At the opening session on Monday morning there will be presented "Listen, Mr. Speaker." This is "a short inspirational pageant drama with modern music dedicated to America and American youth," the cast of which is made up of students from the Fremont, Oakland, and Technical High Schools of Oakland. It was written by Jean Byers Medley of Fremont High School, with music by Murial Olofson Ewing of Technical High School, and staged by Beatrice B. Burnett of Fremont High School.

As soon as acceptances are received from persons invited to participate in the meetings of the conference, the tentative program will be outlined and an announcement of the conference will be mailed to the secondary school principals.

DIVISION OF ELEMENTARY EDUCATION

HELEN HEFFERNAN, Chief

CONFERENCE OF ELEMENTARY SCHOOL PRINCIPALS

The third annual state-wide Conference of Elementary School Principals and District Superintendents called by the California State Department of Education is scheduled to meet in San Francisco at the Civic Center, April 6 to 9. The annual meeting of the Council of the California Elementary School Principals Association will be held at the same time.

The Conference discussions will center around the theme: "The Elementary School and the Preservation of Democratic Principles and Ideals." Outstanding professional and lay speakers are scheduled to address the Conference in four general sessions related to the major topic. One series of sectional conferences will take the form of dramatized presentations of significant functions of elementary principals, showing democratic school administration and supervision in action.

Another series of sectional meetings will give consideration to special phases of educational service as the elementary school plant, the elementary school library, the physical education program, the health program, articulation of elementary and secondary schools, the program of speech education, the guidance program in the elementary school, conservation education, and the mental health of the elementary school child.

The Conference will open Sunday evening with an inspirational meeting at the Hotel Whitcomb to be followed by a reception. The San Francisco elementary school principals will serve as hosts on this occasion.

Letters have already been sent to governing boards of school districts and to superintendents of schools urging adequate representation from all school districts and asking co-operation with the State Department of Education to assure as large an attendance as possible at the Conference.

DIVISION OF PHYSICAL AND HEALTH EDUCATION

W. H. ORION, Chief

ANNUAL STATE PHYSICAL EDUCATION CONFERENCE

The State Department of Education announces the eleventh annual state conference of workers in the fields of health, physical education, and recreation. The conference this year will be held in Fresno, April 3, 4, and 5.

An outstanding professional program has been arranged, with special consideration given to the problems and interests of school nurses, doctors, dentists, supervisors, physical educators, elementary teachers, administrators, trustees, and recreation workers. On Thursday, April 3, the main emphasis will be on recreation problems. Health and physical education programs will be stressed on Friday and Saturday.

School trustees, administrators, teachers, and representatives of interested lay organizations are cordially invited to attend the conference.

BUREAU OF BUSINESS EDUCATION

IRA W. KIBBY, Chief

STATE CONFERENCE ON BUSINESS EDUCATION

The eighth annual Conference on Business Education will be held at the Hotel Leamington, Oakland, on April 7 and 8, 1941. This Conference is held under the auspices of the Bureau of Business Education of the California State Department of Education, in co-operation with the Federated Business Teachers Association of California.

There will be two general sessions and ten sectional meetings dealing with problems pertaining to the teaching of business subjects. Dr. D. D. Lessenberry of the University of Pittsburgh will be the principal speaker.

DIVISION OF TEXTBOOKS AND PUBLICATIONS

IVAN R. WATERMAN, Chief

NEW PUBLICATIONS

Morgan, Walter E. *Financing Public Education in California*. Bulletin of California State Department of Education, Vol. X, No. 1, January, 1941 (revised). Pp. viii + 23.

This bulletin has been issued in revised form to meet the continuous demand made of the State Department of Education for an

extended statement on the method of financing public education in California. Such demand is evidenced by requests from school administrators, lay groups interested in programs of public school finance, and students in colleges and universities within this state and in other states and countries. To satisfy this demand a series of statements have from time to time been prepared and published. This bulletin is the latest revision of such statements.

This bulletin is distributed free of charge to county, city, and district superintendents of schools, and secondary school principals. Additional copies will be furnished free upon request to the Division of Textbooks and Publications.

1941 Legislative Proposals Affecting Education. Bulletin of the California State Department of Education, Vol. X, No. 2, February, 1941. Pp. v + 97.

This bulletin has been prepared by Alfred E. Lentz, Administrative Adviser of the California State Department of Education. It is issued for those interested in the various measures relating to education which have been thus far introduced in the 1941 session of the legislature.

This bulletin is distributed free of charge to county, city and district superintendents of schools, and secondary school principals. Additional copies will be furnished free upon request to the Division of Textbooks and Publications.

INTERPRETATIONS OF SCHOOL LAW_____

ALFRED E. LENTZ, Administrative Adviser

[The following items are merely digests, and while care is taken to state accurately the purport of the decisions and opinions, they have the limitations inherent in all digests. The reader is therefore urged to consult the complete text of a decision or opinion before taking any action based thereon.

It should be noted that following a decision, a hearing or rehearing of the case may result in setting aside the original decision. Consequently, before relying thereon, the status of each decision should be checked.]

APPELLATE COURT DECISIONS

REDUCTION IN SALARIES AND CHANGE IN ASSIGNMENTS OF PERMANENT TEACHERS

The governing board of a district has the right to change the assignment of a permanent employee, and when it appears that when the board has determined to classify the duties of a permanent employee of the district and has determined that the new duties of the teacher entitle him to an annual salary which is lower than those paid other teachers of the district, the action of the board cannot be interfered with by the courts except in a case of a clear abuse of discretion.

The governing board of a school has the authority under School Code section 5.731 to reduce the annual salary of a permanent employee of the district below the annual salaries fixed for other teachers of the district when such reductions are not unjust, but are made in good faith and without any purpose to discriminate. That the teachers whose salaries are reduced are the only permanent employees of the district, that the governing board of the district is opposed to the tenure law, that no charges or claims of incompetency were ever made against them, that the teachers were requested to resign, are not facts showing abuse of discretion on the part of the governing board of the district.

(*Kacsur v. Board of Trustees of South Whittier Elementary School District, etc.*; *Hill v. Board of Trustees of South Whittier Elementary School District, etc.*, 42 ACA 807.)

FOR YOUR INFORMATION_____

STATE BOARD OF EDUCATION ACTIONS

Several actions taken at the meeting of the California State Board of Education, held in Los Angeles on January 30 and 31, are described in the following report.

Calls for Bids for Textbooks. The Board authorized its secretary to issue calls for elementary school textbooks for the following subjects and grades for adoption periods of from six to eight years, beginning on dates as indicated or as soon thereafter as budgetary limitations and the amount of time necessary to make the adoptions will permit.

<i>Subject</i>	<i>Grades</i>	<i>Beginning of Adoption Period</i>
1. Geographic and historic aspects of California life	4	July 1, 1942
2. Music -----	1-4	July 1, 1942
	5-6	July 1, 1943
	7-8	July 1, 1942
3. Reading -----	6	July 1, 1943
4. Spelling -----	3-8	July 1, 1943
5. Handwriting -----	1-8	July 1, 1943
6. Reading and Literature -----	7-8	July 1, 1942
7. Health, science, or combined treatments which include both health and science-----	1-8	July 1, 1942
8. History, geography, or combined treatments which include both history and geography; in which emphasis is placed upon American institutions and ideals	4-8	July 1, 1943 or July 1, 1944

Extension of Period of Use of Geography Textbooks. The Board extended the period of use of the state series geography textbooks, for which the contract with the publishers expires on June 30, 1941, for an additional two-year period, thus taking advantage of the full eight-year adoption period permitted by law and providing for the use of the books until June 30, 1943.

Regulations Pertaining to Junior College Standards. The Board of Education has added a new section to Part I of the Rules and Regulations of the State Board of Education to be numbered XVI, as follows:

PARTICIPATION IN CIVIC AFFAIRS

As part of the minimum standards entitling districts to receive state aid for support of junior colleges, the governing boards thereof shall establish rules or regulations for the granting of leaves of absence with full salary upon the request of any junior college employee having certification qualifications, where absence of

such employee is occasioned by attending sessions or meetings of the State Legislature or any committee thereof, or any state board, commission, or other official body established by law, or of any California county, city, or city and county board, commission, or other official body established by law, where such employee is a member of the legislature, committee, board, commission or other official body attended; provided, that where such leave is granted for any period in excess of three consecutive days deductions from such salary may be made in a sum equal to the compensation paid to a substitute employee.

Credentials for Persons to Replace Teachers in National Defense Service. The Board passed the following resolution relating to granting of credentials to qualified persons to fill vacancies caused by the calling of teachers into national defense service.

THAT WHEREAS the National Defense Program has caused vacancies in certain teaching areas because teachers have been called into military service and because of the industrial mobilization by the national government, and because of the rapid expansion of the program to train individuals for the defense industries,

THEREFORE BE IT RESOLVED that when fully qualified persons are not available to fill the positions in question, the Commission of Credentials authorize the granting of credentials to the best qualified persons available, such credentials to expire either on June 30, 1941, or November 30, 1941, and

BE IT FURTHER RESOLVED that the Commission of Credentials request the State Board of Education to approve this action, and to grant authority to the Commission of Credentials to exercise its discretion in situations of this kind.

Appointment of Assistant Secretary. Raymond C. Perry, Chief of Division of Credentials, was appointed Assistant Secretary of the Board to countersign credentials and life diplomas as provided in School Code section 5.122.

FOURTH ANNUAL PACIFIC SOUTHWEST REGIONAL CONFERENCE OF ADULT EDUCATION

The fourth annual Pacific Southwest Regional Conference of Adult Education will be held on March 20, 21, 22, at the Hotel Vista Del Arroyo, Pasadena. Sponsors of the conference are the California Association for Adult Education and the American Association for Adult Education. Programs of the meeting will center around the theme "Adult Education and National Defense." The special problems to be considered are freedom and responsibility, community organization for defense, and problems of reconstruction. Leaders of the discussion groups will be Dr. Gertrude Laws, Dr. John Brown Mason, and George Hjelte. Speakers at the various sessions will be Dr. Remsen D. Bird, President of Occidental College, Dr. Morse Cartwright, Dr. Mason, and Dr. Hubert Phillips.

Further information concerning the sessions may be obtained from Althea Warren, Secretary, Los Angeles Public Library, Los Angeles.

PAN AMERICAN DAY, APRIL 14, 1941

As during the past ten years, April 14 will again be observed this year as Pan American Day, a day officially set aside and recognized by the American republics to commemorate their peace, friendship, and solidarity. Annually the Pan American Union in Washington, the international organization of the twenty-one republics, prepares and distributes material designed to promote interest in the Americas and to facilitate the preparation of programs appropriate to the occasion.

This year, responding to the growing popular desire for further information, the Pan American Union has prepared a series of highly attractive poster stamps so that the people may better "Know the Americas." These poster stamps feature the extensive list of material which the Pan American Union has just announced for Pan American Day in 1941, and which includes plays and pageants, biographies, short stories, and literature on different phases of inter-American relations.

Teachers, group leaders, and organizations may obtain free of charge the material in which they are interested by writing to the Pan American Union, Washington, D. C.

INFORMATION EXCHANGE ON EDUCATION AND NATIONAL DEFENSE

The United States Office of Education has established a new national defense service to schools. It is the Information Exchange on Education and National Defense. By collection and loan of reports, summaries, and other materials, the United States Office of Education will accelerate a "share the knowledge" program through the Exchange.

The Exchange will speed up the process by which schools and colleges from coast to coast may learn and profit from promising new ideas and defense programs. A good idea in Maine may be useful in California. The Information Exchange will make available throughout the country the thinking and experience of educational leaders.

Schools are asked to co-operate with the Exchange in three ways:

1. Send in materials.
2. Tell about new or revised courses, training programs, or community educational activities which schools consider valuable in connection with defense.
3. Tell what kinds of help are most needed from the Exchange.

The exchange invites information and descriptive materials from schools which are offering their facilities and personnel for community service. It wants publications—pamphlets, bulletins, or booklets—that show how Americans can think and act together and reach a common understanding on what we are preparing to defend.

It wants news of communities which have set up public forums to discuss national problems; it wants to know about adult courses in citizenship, inter-American history and cultural relationships, and racial appreciation.

REPORT ON CALIFORNIA JUNIOR COLLEGES

California continues to lead the nation in number and size of its junior colleges and in rapidity of junior college growth, according to the directory for 1941 just issued by the American Association of Junior Colleges.

California is first in the nation in number of junior colleges, having 64. Enrollment in these institutions is 86,357. California's increase in enrollment for the year is 12,688, which is greater than for any other state.

Total enrollment in junior colleges of the country is 236,162, which is a doubling in the last six years and a redoubling in the last twelve. Junior college enrollment in 1929 was 54,438; in 1935 it had increased to 107,807.

Increase in national junior college enrollment for the last year has been 20.5 per cent. The number of junior colleges in the country is now 610, an increase of 35 for the year, and an increase of 205 in the last twelve years.

There are now eighteen junior colleges in the country with enrollments of 2,000 or more. Of these, twelve are in California; San Bernardino Valley Junior College, 8,689; Los Angeles City College, 7,205; Sacramento, 6,897; Pasadena, 4,837; (8,131, including its eleventh and twelfth grades); Chaffey (Ontario), 4,316; Fullerton, 3,967; Long Beach, 3,948; San Francisco, 3,455; San Mateo, 3,091; Modesto Evening Junior College, 3,009; San Diego Vocational Evening Junior College, 2,848; Salinas Evening Junior College, 2,822.

COLORADO SCHOOL OF MINES SCHOLARSHIP

The Colorado School of Mines offers to a California student a four-year scholarship, the annual value of which is approximately \$300 in tuition and fees. Application for this scholarship, which should be forwarded to the Superintendent of Public Instruction, may be made by a person who is a recent high school graduate or who has had several years of college work. High school graduates must rank in the upper

ten per cent of their graduating class in scholarship and applicants who have had college work in addition must have a satisfactory scholastic rating.

School administrators are requested to recommend to the Superintendent of Public Instruction, not later than June 15, 1941, any student who may be interested in and eligible for this award, submitting a transcript of the applicant's high school or college record, and as many letters of recommendation as they may wish to send.

Information concerning entrance requirements should be obtained from Jesse R. Morgan, Dean, Colorado School of Mines, Golden, Colorado.

HARVARD SCHOLARSHIP AWARDS

Harvard College will offer this year at least twenty-one national scholarships with maximum stipends of \$1,000 each to entering freshmen from schools in seventeen states in the Middle West, South, and Far West.

The national scholarships are prizes to be competed for by all students, whatever their financial circumstances, Harvard officials explained. Stipends are adjusted individually, from a prize of \$100 to a maximum of \$1,000 for those whose families cannot pay anything for their college education. Students having honor records in their freshman year will have their scholarships continued for their three upper-class years. Awards are made on the basis of school records, scholarship examinations, and character references.

Applications must be filed at Harvard by March 15, and the winners will be announced in June.

WINNER OF D. A. R. GOOD CITIZENSHIP CONTEST

The winner of the Good Citizenship Pilgrimage Contest sponsored by the Daughters of the American Revolution and the names of the five girls who ranked next in order of excellence have been announced as follows:

Marilea Hanson, Central Union High School, El Centro
Donna Mitchell, Castlemont Senior High School, Oakland
Billie Crawford, East Bakersfield High School
Dorothy Bartalini, Mission Senior High School, San Francisco
Margaret Huston, Woodland High School
Edith M. Chamberlain, Chico High School

The contest is held annually by the California Society of the Daughters of the American Revolution to select a delegate to the National Pilgrimage in Washington, D. C.

The California State Department of Education through the Division of Textbooks and Publications co-operates in conducting the contest by preparing and scoring the tests, and evaluating the activity records of the contestants.

CALENDAR OF EDUCATIONAL MEETINGS

During 1940-41 a calendar of educational meetings and conferences will be published from time to time in *California Schools*. In some cases, events may be mentioned before the place of meetings has been decided, but complete information will be given in subsequent issues. The following schedule of events is a list of certain of the meetings and conferences which take place during the school year 1940-41.

<i>Date</i>	<i>Organization</i>	<i>Place</i>
March 8	Central California Junior College Association Meeting	Taft
March 14, 15	Pacific Southwest Regional Conference on Guidance	Berkeley Claremont Hotel
March 15	California Elementary School Principals Association, Southern Section	Long Beach
March 20, 22	Pacific Southwest Regional Conference of Adult Education	Pasadena
April 3-5	Annual State Conference on Health, Physical Education, and Recreation	Fresno
April 4-6	Biennial State Convention of Women Deans and Vice-Principals	Coronado Hotel Del Coronado
April 6-9	California-Western Music Educators Conference	San Jose
April 6-9	California Elementary Principals Association, Annual Meeting	San Francisco
April 7, 8	Annual Conference on Business Education	Oakland Hotel Leamington
April 7-9	California Junior College Federation, Annual Meeting	Oakland
April 7-9	California Secondary School Principals Annual Convention	Oakland Hotel Oakland
April 18, 19	California Educational Research Association Annual Meeting (Northern Section)	Berkeley
May 2, 3	1941 Roundtable Conference	San Diego State College San Diego
May 4-8	Thirty-third Annual Meeting of California Conference of Social Work	Long Beach
May 6-8	California Congress of Parents and Teachers, Annual Convention	Oakland
May 10	California Elementary School Principals Association, North Coast Section	Garberville
May 10	California School Supervisors' Association, Bay Section, Meeting	
May 17	California Elementary School Principals Association, Southern Section	Santa Paula
July 8-12	Childhood Education Conference	Oakland

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